## The Forest School Training Co.

**OCN** accredited training



## FS Delivery Assessment Record (Module 6)

Name of candidate:	Date of assessment:
Venue:	Weather conditions:
Training Course attended:	Insurance:
Valid First Aid certificate: Y / N	Description of Group:
Overall aim for FS Programme:	Ratios Children: staff/helpers
Assessment:  1) Safe 2) Appropriate Policies & Procedures 3) Good Leadership 4) FS approach to working with childred	Y / N Y / N Y / N en/youngsters Y / N
Outcome of Assessment Clear Pass Pass & Need  Needs more detail in*: Handbook, Risk Assessments, Other	ds more on paperwork $\square$ Re-assessment $\square$
	*Circle and give details on
<b>Student Statement</b> : I have read and discussed all the pages of this form with my assessor and agree with the comments. I confirm that I have the relevant CRB disclosures, First Aid, Insurance cover and permission to run Forest School.	Student Signature:
Assessor Name:	Assessor Signature:

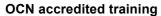
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Responsible attitude to Health & Safety		
Criteria	Description of criteria	Evidence / Comments
1. Planning & Procedures	Check handbook appropriate for site and group.	Handbook seen ☐ adequate ☐ needs more ☐
2. Emergency bag suitable for session	Check First Aid & emergency bag suitable contents for session.	Emergency bag seen $\Box$ adequate for group/venue $\Box$ needs more $\Box$
3. Assessment of risk for site, session and activities planned	Check risk assessment for:     site     sessions (all)     activities	Site RA
4. Transport to the site	Check transport to the outdoor site	Arrived via as per handbook
5. Suitability of structures within site	Check any structures for safety and suitability.	Shelter suitable $\square$ Seating suitable & safe $\square$
4. Fire Management	Check fire surround (size, materials, security), procedure for lighting, managing & extinguishing fire; seating And behaviour/awareness	Fire Area seen  Secured  Water/Blanket  As per Handbook  Access to Fire area suitable  Kelly Kettle used  Safe  Comments:
6. Tool use	Check safe use, storage, maintenance and management; appropriate use of PPE; level of instruction; safe area etc.	Tools used  Suitable instruction Procedure as per Handbook  Comments:

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Leadership of the group			
Criteria	Description of criteria	Evidence / Comments	
1. Clear instructions, boundaries and leadership	Clear briefing and instructions (boundaries, session layout, behaviour) Clear leadership for session	Clear briefing Y / N Clear leadership Y / N  Awareness of session flow Y / N Adaptability Y / N	
2. Management of other staff/helpers	Check suitability of management of other staff/helpers. Check opportunities for evaluation with other staff	Good team work Y / N Evaluation of session with other staff Y / N	

FS approach to working with children / youngsters			
Criteria	Description of criteria	Evidence / Comments	
Programme and session planning	Check suitability; progression; and evaluation of activities for the group. Free play opportunities and child-initiated learning	Scaffolding to suit children Y / N  Planning showing links to evaluation of prior session Y / N  Space for Free Play / Child-led Y / N	
2. Providing opportunities for children to talk	Check for general language opportunities (circle time, encouragement during activities).	Language encouraged during FS session Y / N Feedback Opportunities Y / N	
3. Encouraging emotional language	Check for space to work on emotional language		
3. Responding to individual (pastoral) needs	Check for nurturing and responsive approach to the (unexpected) needs of individuals.	How is leader working with individual needs?	