# Forest School Workbook 3

|  |  |
| --- | --- |
| **Learner Name:** |  |
| **Training Venue:** |  |
| **Training Dates:** |  |
| **Return Address:** | **Postcode:** |
| **Statement of authenticity:**  I hereby confirm the work contained in these pages is my own work, and that I have referenced any quotes and images I have used appropriately.  Written signature: Date: | |

Many of the questions in this section are assignment based. You will need to complete your answers for these questions on separate paper or type them in here. Please make sure you refer to Guidance on Standard of Work Required before attempting your answers.

**3.1 Produce relevant risk assessments and risk–benefit assessments for own FS sessions.**

**3.2 Plan initial six forest School programme sessions, showing links to own client group's learning and development objectives and needs.** *Do include an overview of your group, and identify appropriate aims for your six-session block.*

**3.3 Develop a communication strategy to exchange information with those assisting a forest school programme and other interested parties.**

**3.4 Lead the first six in a series of planned forest School sessions, demonstrating flexibility in response to individual needs.** *Your delivery assessment form provides evidence for this.*

**3.5 Evaluate each FS session and make amendments to next session plan as appropriate.** *Annotated session plans are acceptable for this.*

**3.6a Observe three individuals and assess the impact of Forest School on their behaviour and learning.**

**3.6b Make recommendations for further sessions aimed at progressing these individuals’ learning and development.**

**3.7 Carry out a summative evaluation at the end of the initial six sessions and explain how this will inform future sessions.**

**3.8 Explain how one of the learning theories you selected for 2.1 has been applied to your own forest school sessions.**

**3.9 Explain how learning & development through play has been implemented during your own forest school sessions.**

**3.10 Evaluate the usefulness of the Playwork Principles in promoting play during your sessions.**

**3.11 Give examples of how you have worked to promote appropriate risk taking.** *Do cover at least 2 areas of development***.**

**3.12 Explain the role of the forest School leader in promoting learning and development.**

**3.13 Evaluate the effectiveness of some (at least 2) of the methods that you have used to encourage appropriate behaviour during your forest school sessions.**

**3.14 Develop a three-year management plan for the sustainable use of your own forest school area, based on the ecological impact assessment and woodland survey.**

**3.15 Summarise the history of Forest School**

* **Locally**
* **In the UK.**

*For the UK you’ll need to cover its introduction to the UK, the history of its growth and those involved, the development of the qualification, the role of the Forest School Association and the developments since the FSA was set up. Locally needs to cover the history of Forest School in Scotland and your local area.*

**3.16 Summarise your own personal learning & development during the forest school training and explain how this may inform your wider practice**