# Forest School Workbook 2

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| **Learner Name:** |  |
| **Training Venue:** |  |
| **Training Dates:** |  |
| **Return Address:**  |  **Postcode:**  |
| **Statement of authenticity:**I hereby confirm the work contained in these pages is my own work, and I have referenced any quotes and images I have used appropriately.Written signature: Date: |

**Many of** questions in this section are written assignments. You will need to complete your answers on separate paper or type them in here. Please make sure you refer to Guidance on Standard of Work required before attempting your answers.

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**2.1 Summarise two recognised theories of learning and outline how they are relevant to Forest School.**

*We’ll also be asking you to say how you applied or observed one of these theories after you deliver you six sessions, which might influence your choice***.**

**2.2a Explain the concept of Emotional Intelligence.**

*Do make reference to one recognised theory and include at least one link to neural development.*

**2.2b Describe four methods that could be used at FS to promote Emotional Intelligence?**

**2.3a Explain how Forest School promotes appropriate risk taking.**

**Do explain what appropriate risk taking might mean for you and your learners. Do discuss risks from at least two areas of development.**

**2.3b Explain how appropriate risk taking at Forest School could impact on learning and development.**

*Do include types of risk from at least 2 areas of development and make reference to your own observations and/or experience.*

**2.4 Summarise how social, environmental and biological factors could affect the behaviour of learners at Forest School.**

**2.5 Explain how a learner’s behaviour could impact on their own and others’ learning and development**

*Do make sure you cover a minimum of three areas of holistic development and relate this to neural development***.**

**2.6 Explain ways in which Forest School can foster resilient, confident, independent and creative learners. You can cross reference points made in other answers.**

**2.7 Evaluate two pieces of research on Forest School practice.**

*You will need to outline the methods and findings of each piece of research and then evaluate the research.*

**2.8 Create a Forest School handbook containing relevant policies and procedures in line with statutory requirements and good practice specific to own client group and Forest School site.**

*Include an explanation of how you will manage risk at Forest School, including how you will differentiate for different ages/abilities and how you will involve the learners in this process.*

*Do use the guidance document on producing a handbook*.

**2.9a Outline differences in the horizontal and vertical structures of broadleaved and coniferous plantation woodland.**

**2.9b Describe the effects that these differences may have on the biodiversity value of the woodland.**

**2.10 Complete the woodland survey form for your Forest School site.**

**2.11 Explain the importance of flora and fauna identification for the Forest School leader.**

*Do cover a range of reasons why this is important and give specific examples for each.*

**2.12a) Using a local woodland about which you can find out at least two hundred years of history, describe the techniques that have and are being used to manage it.**

**b) Explain the sustainability of the woodland management techniques described above, making sure to give a definition of sustainability.**

**2.14 Explain some of the ways you could involve your learners in sustainable woodland management?**

**2.15 Submit a photograph or drawing of yourself using an axe. Annotate the image to show aspects of safe practice and also highlight any areas that could be improved on.**

*This can be either splitting wood or pointing a stake.*