## Forest School Training Collaborative



SCQF accredited training

**Online: Session 3** 

Times	Method	Online 3 content (2 hrs)	Performance criteria no.	FOLA Unit / Link to FSTC website area
For this session students will need: Note taking equipment & drawing materials - scrap paper, pen/pencil (inc. colours?)				
6.15	Tutor discus- sion	Students joining – discussion of linkwork		
6.30	Tutor Explanation	Welcome & Housekeeping		
6.40	Tutor presentaion	Intro to holistic develop- ment at Forest School	L5: 5.1b,c,d	Unit 5 - Learning in the Forest & Outdoors
6.50	Tutor Explanation / self-led activity	Holistic development Part 2 – deconstruct activity	L5: 5.1 b,c,d L6: A&F 5.1 L8: A5.1a, B5.1a,e & C 5.1d, (B7.1a/ Unit 5/DA/C7.1b)	Unit 5 - Learning in the Forest & Outdoors Unit 7 - Managing a Forest School
7.05	Poll & Tutor Explanation	Reflective journalling	L6&8 See 'book' icons throughout workbooks	Qualification, Assessment & Workbooks
7.15	Tutor demo	Make your own journal		
7.20	BREAK	Break		
7.30	Tutor explanation / self-led activity	Play at Forest School	Level 5: 1.1c, 5.4a Level 6: A5.3b, A5.4a Level 8: A5.4a, DA5.1b & 5.4, (B5.1e), C5.3	Unit 5 - Learning in the Forest & Outdoors
7.35	Paired activity	Listening partnership	(L6: F6.3b) (L8: 6.2d, C6.3a-d)	Unit 6 - Leading a Forest School
7.45	Tutor presentaion	Key characteristics of play	See 'Play at FS' above	Unit 5 - Learning in the Forest & Outdoors
7.55	Poll & tutor explanation	Play audits	(L8: DA5.4)	As above
8.05	Tutor Explanation	Coursework links Closing Q&A	All levels	
8.20	Whole group	Review		
8.30	Optional Q&A	Opportunity for individual Qs		
Post session	Email	Follow-up		

PSA = practical skills assessment; DA = delivery assessment