**Factors influencing the development of Forest School**

A view of the history of Forest School in the UK from the early 1990s to 2014 is provided by the articles linked to on our website.

**More recent influences**, particularly within Scotland, include:

Vision 2030+ Learning for Sustainability <https://education.gov.scot/improvement/Documents/res1-vision-2030.pdf>

Forest and Outdoor Learning Awards (SCQF) – Newbattle Abbey College & Aline Hill, recently recognised by the Forest School Association GB as and endorsed Forest School qualification (https://www.forestschoolassociation.org/fsa-recognition-of-the-first-forest-school-qualifications-added-to-the-scottish-credit-and-qualification-framework/).

Curriculum for Excellence

Outdoor Learning Framework Scotland

Pupil Equity Fund

Expansion of Early Years Funding 1140+ by 2020

Early Years Play-based Curriculum

Care Inspectorate and HMIe – legitimising and pressurising

My World Outdoors (Care Inspectorate, 2016)

Out to Play (Inspiring Scotland, 2019)

Building the Ambition

Media and culture

Tim Gill – No Fear, Growing up in a risk averse society

Project Wildthing

Blue Planet

Extinction Rebellion

Last Child in the Woods (Richard Louv)

Regional influences can be found by visiting the networking and support sections of the student support portals.